



2021-22
PRELIMINARY
BUDGET

Treaty Acknowledgement

Ojibwe

Ogo Pine Creek School Division gaa-niigaaniiwaad gikina'amaagewin, bebakaan Anishinaabeg zhigwa Wiisaakodewininiwag odakiiwaang. Omanaajitoonaawaa' ini agwi'idiwinan gaa-gii-ozhichigaadegin omaa akiing.



English

We would like to begin by acknowledging that the Pine Creek School Division operates on the traditional lands of the Anishinaabe. The Pine Creek School Division respects the Treaties that were made on this territory.

French

La Division scolaire de Pine Creek dirige ses opérations sur les terres traditionnelles du peuple Anishinaabe. La Division scolaire de Pine Creek respecte les traités qui ont été conclus sur ce territoire.

We are all Treaty People.

Pine Creek School Division Board Members

Chairperson: Randy Chambers

Vice-Chairperson: Susan Voesenek

Trustees:
Debi Barber
Stephanie Campbell
Marlene Craik
Rick Savitzky
Diedrich Toews



PCSD Administrators

Superintendent: Sandra Meilleur

Secretary-Treasurer: Ash (Ashfaque) Nizamani

Questions?

The presentation will be available on our website
www.pinecreeksd.mb.ca/Finance.html

Questions/Comments during presentation can be sent to the email – we will answer at the end of the presentation:

pcsd@pinecreeksd.mb.ca

Tonight's overview

Budget Survey Results

Budget highlights and challenges.

PCSD funding and enrollments

Planned expenditures and surplus

Tax effects on the community

VISION STATEMENT

“To engage our youth in building a positive future in our ever-changing local and world communities through development of students’ knowledge, compassion, and determination.”



How Do We Educate a Child in 2020 and Beyond?

PINE CREEK SCHOOL DIVISION STRATEGIC PLAN 2020-2022

Our children live in an exponentially changing world.
We want all of our children to be well, to learn and to succeed.



EQUITY



LEARNING



WELL-BEING

All children can and will learn.

Developing teacher expertise is the most important strategy to improve student learning.



Pine Creek School Division

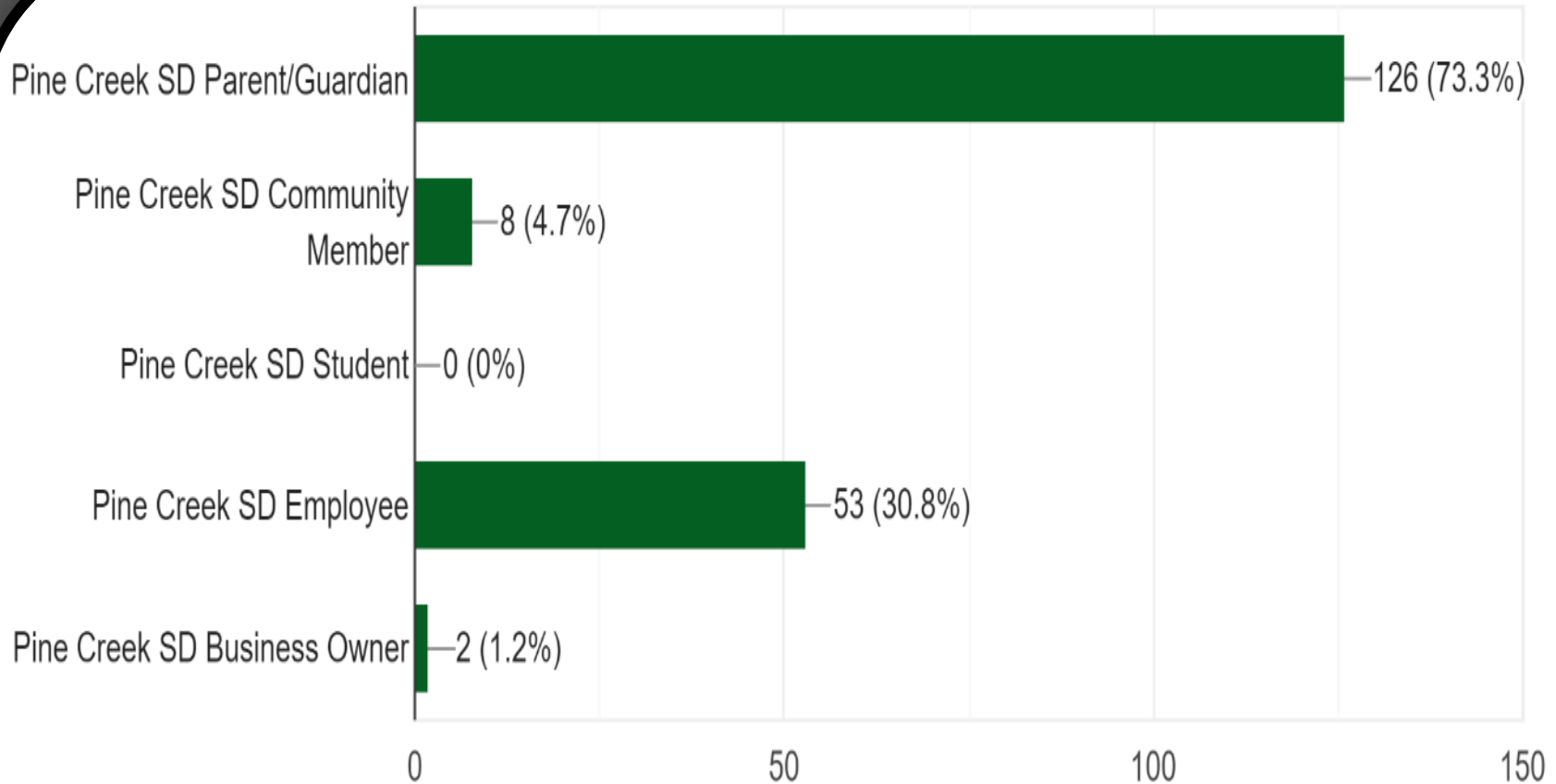
Budget Survey Results February 2021

Pine Creek School Division Priorities

- Concentrate literacy and numeracy efforts with early intervention and continuing supports throughout all grade levels
- Focus on programming in the areas of Science and Technology and Health to better prepare students for work and post-secondary
- Create a safe learning environment that provides for the physical and emotional well-being for every students and staff
- Explore possibilities to challenge students looking for advanced opportunities in areas of interest to them.

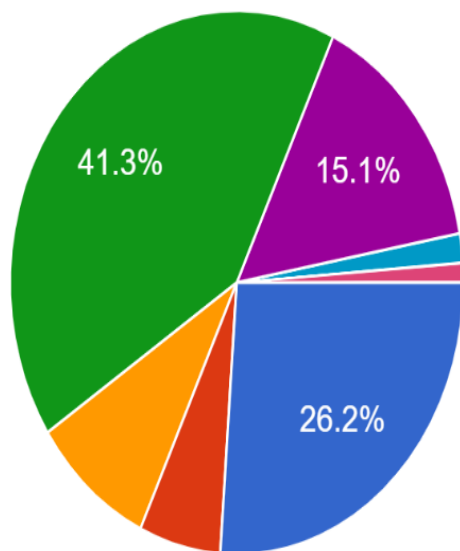
1. Please identify your primary role in responding to this survey:

172 Responses



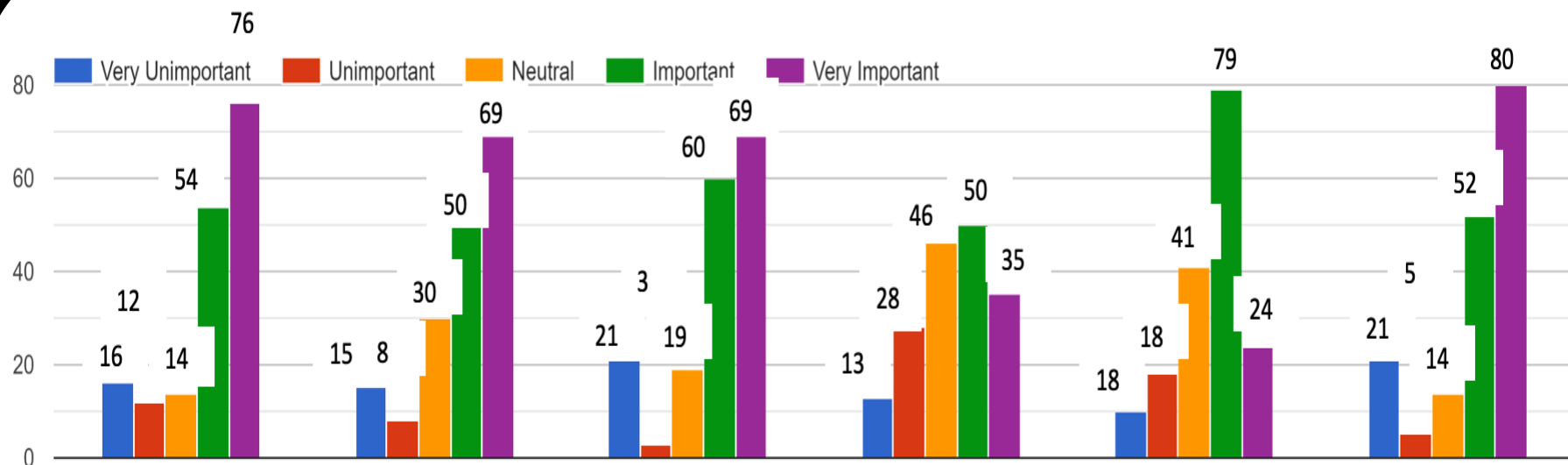
2. Please identify which community you are responding from:

172 responses



- Gladstone
- Plumas
- Langruth
- MacGregor
- Austin
- Hutterian Schools
- TMO

In prioritizing our investments, please complete the matrix below:



Early Childhood Educational Opportunities - ie. Full Day Kindergarten, Reading Interventions, Pre-Kindergarten Supports

Technology - providing up to date technology and programming for students

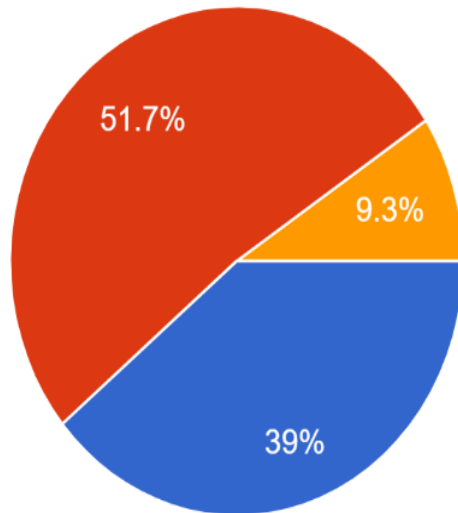
Curriculum and Resource Materials and personnel - providing students and teachers with current research/data-based for best impact on student learning

Indigenous Learning - programs and treaty learning that support academic achievement and understanding of Indigenous cultures and language

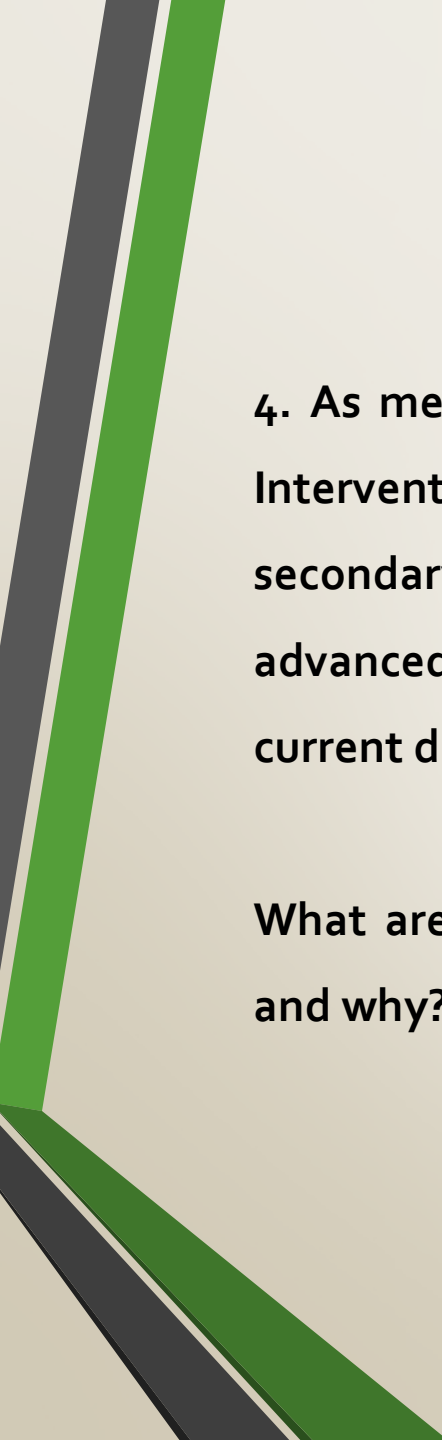
English as an Additional Language and Newcomers - programs to support new students and families our schools

Well-being - programs and personnel to support the well-being of our students/families ie. guidance, clinicians, and proactive programming

3. If provincial education funding is restricted, what direction do you feel the school division should go?



- Ensure existing programs are maintained at all costs, which may result in a larger taxation increase.
- Maintain existing programs as best as possible as long as the taxation increase is not larger than 2%.
- Reduce programming to ensure there is a minimal tax increase.



4. As mentioned in our first paragraph, our current priorities include Early Intervention in Numeracy & Literacy with supports, preparation for post-secondary education, well-being in a safe environment, and high interest & advanced opportunities for our students. All of these based around the most current data and research.

What are the most important educational priorities for PCSD to consider, and why?

Wellness – Mental Health Clinical/Guidance	Early Intervention	Curriculum/Academic	Disabilities	Staff and Divisional	Other/General
<p>Students will only learn when they feel connected to the school. Well-being in a safe place is critical for their success. I see a need for more support for mental health and the well being of students. This includes more professional staff such as guidance counsellors in all schools or at the very least in our high schools. It also includes embedding a system wide program (k to 12) that supports the social emotional growth and development of all students. High rates of student engagement and authentic learning happens when our teachers embed evidence -based strong pedagogy into the way they teach. Therefore, supporting a system wide opportunity for all teachers to learn and practice good pedagogy is vitally important. Teaching is way more than simply delivering content. Early childhood development/education is also very important to me. Any supports to pre school programming and to parents of preschoolers is very important. Providing programs and staff who are highly trained in ECE (early childhood education)_ I would love to see the division hiring EA's with an ECE diploma that work exclusively in kindergarten and primary classrooms. I think I've probably said enough :)</p>	<p>Early intervention in numeracy and literacy, because education is the foundation behind so many things. We need to ensure our children are excelling at the most basic level first. Another thing we need to consider that is not on this list is the children's extra curricular activities. I'm so sad there isn't one after school club, I know this is largely in part due to covid but it's so unfair. I had so many opportunities growing up for after school sports groups, singing groups, art groups and in such a small town I wish there was more of these to offer the kids - which should be included in my mind under the kids well-being</p>	<p>I believe there is a lack of equitable exposure to technology in the division. I believe that equitable opportunity should be prioritized, in order to achieve literacy, numeracy, and early intervention goals.</p>	<p>I come at this from a SPED background as well as a parent of a child with special needs. Intervention as early as possible to offset different home environments, cultural backgrounds, and learning abilities is very important. Early Intervention prevents the gap between students from becoming too large which will in term impact mental health and well-being. Plus, a child who's well-being is in question (for whatever reason) cannot focus on learning.</p>	<p>To maintain high quality teachers and staff to work with our students each and every day. Providing out rural students numerous opportunities to learn, explore, and develop. Maintaining the quality people we have currently to support our PCSD daily</p>	<p>I think PCSD is doing a great job right now considering the certain situation. I would also like to see more indigenous cultural studies for students in the classroom because my child is indigenous. And it would be nice to have her learn that in a classroom setting</p>
<p>To make sure the children that struggle get the help they need to succeed</p>	<p>Early intervention for literacy and numeracy should be a big priority considering that they are crucial skills and provide the building blocks for everything they learn both in school and in life</p>	<p>I would like to see interventions continuing on into middle years and junior high as well. The other priorities are also important and I think they should remain areas of focus.</p>	<p>That children with disabilities get the proper funding and care. Because it worries me that things they may need might be prioritized somewhere else.</p>	<p>I believe that a love for learning begins on day one. I believe it is imperative to have the right teaching personalities assigned to the right grade level, and to the right subject matter. I believe If these three factors align, children will fall in love with learning, and be successful. As a former student of GES and WMCI, now having a son, a niece and nephew, and children of friends going to various locations in our communities - I believe all the mentioned priorities have equal importance. I believe an extremely thorough evaluation of policy, procedures and staff is required. I believe there is lack of consistent programming throughout the division.</p>	<p>We are about to enter a world full of automation at many different levels. Many jobs will disappear. I am not sure what things will look like but I do know they will be different. The pandemic has accelerated the on-line based world. Aside from clicking on a popular 'meme', I think those little phones which almost all hold now (including almost all of the world now, too, thanks to Google's satellites) need to be used to the kid's advantage. They are a part of life. Don't get me wrong - I have a solid microbiology degree sweated out of <u>old fashioned</u> textbooks! But my life then and this life of my children's now is almost unrecognizable. How can we make lemonade out of lemons with this one?</p>

				I believe there is lack of quality education throughout the division.	
Well being in a safe environment. One cannot rise if they don't feel safe/supported to do so	Early Intervention in Numeracy and Literacy	I feel technology needs to be added to the priority list as well. Technology, now more than ever, plays a very important role in how we work, play, learn and live in the world today. It can be such an important and empowering tool for many and I feel our students and staff need to develop technology expertise and skills that can be applied to studies, every day life and future opportunities. Seeing and using technology as a tool and a learning/problem solving opportunity rather than just entertainment purposes is imperative; we need to move from being passive technology users to active participants.	Our schools lack proper learning disabilities assessments. Calling in the school psychologist to label 'problem' kids with adhd is NOT always the answer. Other functional assessments should be exhausted before labelling such as speech and vision therapy, to name a couple	Regarding the first point - I think a main priority for this area has to be ensuring that teachers not only have access to the latest data and research, but the time and support to implement it. For example - math and literacy coaches in each school that are up to date on all latest research, and are able to provide enough support to teachers and classrooms on a consistent, ongoing basis. I also believe that small class sizes must be a priority.	Each of the priorities of our school division, as laid out in this survey, are all of utmost importance. To say that any one is more important than another takes away something from what a child may need to succeed, no matter what age they are or what path in life they may choose. Our purpose is to provide the best we can to enable our children to be well-rounded, deep thinking, successful problem solvers that will be productive in our society.
better access to the school guidance, psychologist and occupational therapist. There is no need for a 2-5 year wait for this especially when students need to be able to be seen by these people when they are younger and when it is needed, not 2-5 years later.	I think early intervention in Numeracy and Literacy is the most important priority. Having a high standard in these areas and helping the kids achieve it will help develop the skills and perseverance needed for post-secondary education and in life.	To get children reading, writing, and mathematically adept. Too many children I meet have trouble reading at their age level and cannot even spell properly. Leading research in learning has shown that old fashioned 'pencil and paper' methods are more effective for development. Screens also have been proven, in many studies done with children, to shorten the attention span and ability to concentrate. It is not a priority for them to all have chrome books, or screens in every classroom. My grade 4 child came home with a chrome book a few weeks ago. What for? It seems it is only used for surfing the internet and math games (that could be done on paper). If pccsd needs to recalibrate the budget, I would recommend looking into the large amounts of money likely being spent on items of this kind. Thank you.		Maintaining quality teaching and support staff is crucial to meet any and all of these priorities. Access to resources, high-quality, relevant professional development, and existing time allotment for preparation are all essential elements to the success of our programs and subsequently the success of our students. It will be impossible to do more with less.	All of these priorities should continue to be focused on. Individual students/families each have unique circumstances which make their priorities very different from others. All students in PCSD deserve to be supported no matter what their needs may be, there is no one priority that is more or less important than the other.
For my children, the top 2 priorities are early intervention in numeracy & literacy and well-being and a safe environment. Early numeracy and literacy are the foundation for all other learning and it's so important that children learn those skills well and get the help they need if they're struggling. These areas need consistent attention and priority - anything less has a huge impact on a child's overall school career and can lead to frustration and poor self-esteem. Kids need to know and trust that school is a safe place. Our teachers in Gladstone have done an amazing job throughout the current school year making school a fun and safe place, connecting with the students and being available to	Early intervention in academics is great and necessary. Proper assessment and consequences should be more prevalent (fails, low grades, with encouragement and opportunities to learn and improve) in elementary to better prepare for high school reality. Sometimes students need to learn how to fail, in order to learn how to work to succeed. Mental health is very important but it seems that the practice of not "hurting their feelings" with a low grade should not be primary focus of k-8. It makes the adjustment to 9-12 to harsh, and often places students	Reading writing and arithmetic are the core of education... setting the students up with this foundation will set them up for all other subjects! Reading is key and so many fall behind at an early age. I realize in this fast pace world we live in, technology is very important but there again if the student cant read its difficult to navigate on a computer... Having said these comments I am grateful for the school that my children can attend and also thankful for the staff that are so willing to listen and help where they can. Our family prays for y'all daily that you will be guided with wisdom from above! It's no easy task running a school division so we thank you for what you do!		Staff should be a priority. Students do better with smaller class sizes and more teacher/adult time.	Implementation of circles for reconciliation with youth from grade 7-12 as part of curriculum learning and real truths about indigenous history as well as informed cultural interests and diversity. Teachers and educational assistant and staff should attend professional development surrounding early childhood education on culture awareness and diversity. Stop biases and stereotypes and learn proper canadian history and the social and economic impacts reconciliation has as


<p>parents for questions and concerns - despite the challenging work environment created by the pandemic. Continuing to support teachers in creating a safe environment and looking out for their mental health and the mental health of our students is imperative for success</p>	<p>far below grade level when they reach grade 9 resulting in a more critical mental health state for some. Having done away with traditional assessments, such as tests and exams at the elementary level, we have done our students no favors. Far too often, students are unprepared for the reality of high school -gr 9, and often do not have the skills to know how to work to achieve success. As a consequence, far too many are unable to reach their full potential and test below grade level. This has been my thought as a parent of 2 students who have navigated through our division k-12, and as an employee for the last 10 years. I do also recognize all the good our incredible staff do, and in no way blame our teachers! I feel this is a nation wide situation, and not just happening with in our division. <u>Over all</u>, I still feel as a whole (nationwide) "the system" does not teach our children to fail, so they can not learn to work hard and pick themselves up and enjoy their successes as richly.</p>				<p>well as acceptance for intra-cultural learning and people in <u>community</u>. I myself am a facilitator for circles for reconciliation and a cultural integration coordination professional. This is what educational services need to provide. Also career and job fair for students to learn real life skills and be able to make informed choices.</p>
<p>In order to achieve what is laid out in the priorities I strongly believe mental health supports and programs for our students must be taken into consideration when making decisions, as without this our students may not reach their full potential. The needs within our division are significant and the decrease in supports and limited access to resources for kids and their families has only put them at further risk for continued mental health concerns. This pandemic has showed now more than ever the need for connection and relationship with our students to help ensure positive mental health and to meet their social emotional needs. Healthy kids = healthy outcomes. Providing training and supports to staff is also imperative to equipping them with the tools to providing a safe learning environment.</p>	<p>Early intervention in youth will help maximize learning and growth towards acceptance of all cultural beliefs and help anti racism be present. Also core classes and <u>foundations</u> need to be better taught within school like <u>math, English</u> and science to best prepare those youth for real life . Bring back home economics as well. Cultural learning and growth, full time kindergarten and life skills is so important.</p>	<p>I feel ensuring students have strong numeracy and literacy skill are important as success in all academic areas stem from the ability to read, write, communicate effectively and understand numbers and basic math operations. As technology advances, I feel it would be beneficial to have our students learn about typing and computer programs as these are basic skills they would need in any job. I think it is important to challenge students who may be working above grade level to ensure that they remain engaged in the classroom.</p>		<p>Remunerating the staff for working through this pandemic. Show your appreciation for their efforts with a salary increase as they have been losing to inflation going on three years now.</p>	<p>No need to increase taxes as we are already taxed to the max on everything else. Education is important but so is feeding your family. It seems the provincial government needs to set it priorities themselves.</p>
<p>To get children reading, writing, and mathematically adept. Too many children I meet have trouble reading at their age level and cannot even spell properly. Leading research in learning has shown that old fashioned 'pencil and paper' methods are more effective for</p>	<p>For my children, the top 2 priorities are early intervention in numeracy & literacy and well-being and a safe environment. Early numeracy and literacy are the foundation for all other learning and it's so important that children learn those skills well</p>	<p>Providing <u>update</u>, technology- on the current world that we are leaving, technology keeps on growing and if our students are within the updates, they might have the chance not to get behind and might be on top of research and technology, aside from the net that they have at home. This is only</p>		<p>The teachers know our children <u>best</u> and I believe that they should be asked this question and their input should be what the board and division makes their decisions from.</p>	<p>I think All the educational priorities should be considered Because all priorities have an important element for the learning of the students of all different levels</p>

<p>development. Screens also have been proven, in many studies done with children, to shorten the attention span and ability to concentrate. It is not a priority for them to all have chrome books, or screens in every classroom. My grade 4 child came home with a chrome book a few weeks ago. What for? It seems it is only used for surfing the internet and math games (that could be done on paper). If pcsd needs to recalibrate the budget, I would recommend looking into the large amounts of money likely being spent on items of this kind. Thank you.</p>	<p>and get the help they need if they're struggling. These areas need consistent attention and priority - anything less has a huge impact on a child's overall school career and can lead to frustration and poor self-esteem. Kids need to know and trust that school is a safe place. Our teachers in Gladstone have done an amazing job throughout the current school year making school a fun and safe place, connecting with the students and being available to parents for questions and concerns -despite the challenging work environment created by the pandemic. Continuing to support teachers in creating a safe environment and looking out for their mental health and the mental health of our students is imperative for success</p>	<p>my <u>opinion</u>, our students might have a different interest while they are in school. It will be still on the choice/s of the student and their best interest.</p>			
<p>I like the idea of high interest and advanced opportunities for students. It's important to aim high for some of the students as there are a variety of high achieving students as well as those who struggle. If you don't aim high you can't reach higher levels and the system gets watered down. Everyone does better if the ambitions are higher. Finding the right balance is important. I have observed that the students who struggle with social skills have confidence issues and have more difficulty transitioning/ integrating with students/people from other areas. They are bright but lack proficiency socially.</p>	<p>As a parent whose child is still in Grade 2, I would give high importance as an educational priority to Early Intervention in Numeracy and Literacy with supports. It has been my belief and hope that while a student is still in his or her primary years of studies, it is so valuable to have him/her learn and develop skills of reading, writing, and communicating effectively. Moreover, a student would highly benefit from engaging literacy and numeracy supports. Lastly, when mastered or achieved the expected learning outcomes during his/her primary level of education, the student will have the advantage to use those gained learning/knowledge to be able to success in school and later in life</p>	<p>I agree with your priorities. Making all this work in a limited budget is even harder. Maybe parents will have to purchase some technology items for their children. The division might have to support those families with limited income. Cutting budgets but if there is a real need in the school for student supports the division needs to support that school so there is not an over burden on the teachers. Not any good answers. Sorry.</p>		<p>Ensuring that enough staff are hired to fulfil these said priorities, and full support to the teachers who are being stretched thin.</p>	<p>if <u>possible</u> for students learning from home on their "home day" to have more support than they currently have, ex: offering some classes virtually when needed.</p>
<p>Strong foundational learning so that future years of schooling come "easier". An environment where students feel safe and valued so that they enjoy the school building and what learning is all about. (Social, practical, emotional) Skills to offer in society down the road, but also right now as they mature into young adults</p>	<p>I believe early intervention and well-being in a safe environment are the most important educational priorities, because if all students have a strong foundation to build on (early intervention), and their well being and safety are not hindering them in any way, then hopefully all students will be more engaged in learning, and therefore more prepared for post secondary education.</p>	<p>With how quickly our world is changing, I believe that helping children find their learning styles, helping children to become critical thinkers/problem solvers, and providing a learning environment that inspires curiosity is far more important than focusing on specific programming and curricula - that way, no matter what is thrown at them, they'll rise to the challenge...</p>			<p>More class time, less extracurricular trips down to 1-2 a year and stop discovery time. Religion is for church, not public schools.</p>
<p>High school grades particularly the higher levels as these are the final grades before</p>	<p>having students attend full time so they have an opportunity for a</p>	<p>Literacy (in both official languages) & numeracy are paramount.</p>			<p>More focus should be put on increasing physical literacy.</p>

graduation and then either entering workforce or continuing with post secondary. A lot of these students are stressed out.... trying to deal with the their day to day issues, the pandemic, and wondering how and what their future entails	proper education and so <u>there</u> mental health doesn't continue to suffer There are lots of places that can be rented to hold classes if social distancing doesn't work in the high school The board needs to ensure that they think outside the box so programs like band can operate properly.				Students should have more opportunities to move and get exercise.
I think if there is a "post Covid" time frame the social interaction piece will need to be a major focus of the Education piece. Ensuring that the Senior 3/4 students are ready to meet the challenges facing them as they prepare to leave, while focusing on getting some "normal" back- with sports, field trips and the like.	I agree with your current priorities but most important to me at the moment would be early intervention with supports as I find that my child struggles with keeping up with <u>school work</u> during these challenging times. She definitely requires help as I'm incapable of assisting with Grade 9 work.	Numeracy and literacy should be the priority but with programs in place so students can learn at their own pace. This provides opportunities for challenges and reach ack to support learners. These programs should be consistent from K-12 and provide supports throughout.			All of the above. I believe these priorities are important for the well-being for our children and their futures.
I think we already do provide a safe environment that fosters health and well-being, and we also offer a variety of high-interest opportunities for students Preparation for any kind of post-secondary training is important as well.	Early reading and numeracy interventions in the early grades to increase students' success rates in these areas which reflects in the continuing grades... "Kindergarten to Grade 3- learn to read... Grade 4+ read to learn."	From a secondary perspective, we need to prepare students more towards jobs and <u>and</u> workforce entry, based on how many students enter and complete post secondary education, with a focus on the benefits of apprenticeship and the opportunities that exist in the trades.			I agree with all of the above, physical education should have extra attention too.... most kids get none at home.
School is a safe place to be where the staff cares about the students and provides rich learning opportunities for the basics of education. The staff supports basic care of all students in a positive and respectful environment where each family knows that their values are not compromised.	There is currently a lack of early intervention in small schools. There is resource but no reading recovery in all schools in the division. I think this needs to be addressed for make the division more equitable.	The basic like writing reading math. You add on all these extra courses it makes no sense when u get into the world these days most of them are useless. That's why there is college or university so if they want to explore a bigger option they may do so			Indigenous learning programs and support because there are issues that aren't taught in the textbooks.
A school needs a team to be a safe, effective learning environment. Including the principal, teachers, resource, custodians, IT support, educational assistants and many others.	To obtain the utmost quality of education as possible, for our children during the current pandemic and make sure no student falls in the cracks.	For me, I would consider preparation for post-secondary education as the highest priority for the students to be prepared for their tertiary education. This is to prepare them physically and mentally to face the new level of their education.			I am proud to be in a community that has such a good school system. Keep up the good work!
Well-being in a safe environment is important because if we are meeting the mental health needs of children and creating a welcoming environment where they feel belonging, you will see increased buy-in of willingness to do school work and being involved in school community.	Early Intervention in Numeracy and Literacy needs to be the highest priority. A safe environment is also critical for students and staff.	Kindergarten needs to be full time most families work full time both <u>partens</u> is there a new daycare program opening to house the kids that only go every other day? No there is not. So <u>full time</u> . Kindergarten needs to be implemented			I agree to the PCSD priorities as it is what i hope for my kids to obtain in school.
I think that these are all great priorities. I believe that our kids need to feel safe and cared for before they can grow. Once they feel <u>safe</u> they can recognize that they have a team of supportive people ready to equip them to thrive in their future!	Quality teachers, mental health supports, lower class numbers, up-to-date technology, and opportunities and support to excel in their passions	Full Time Kindergarten because it's helping our children learning and having them ready for grade 1 And speech and all that needs to be still in place as its helping kids majorly that struggle I'd fight to keep everything still going. Full time 5 days a week kindergarten, helping parents and children be on a schedule and cut costs of daycare and open			Not sure, doing a good job the last 3 years out children have been at the school

		up spots for children of the non school age to attend the daycare space that are available.			
Mental health- Programs have been increased in some schools and cut in others. This inequality has resulted in more at risk and struggling students which has directly had an effect on individuals and whole class learning. Efforts to improve staff moral and mental health. Student mental health and well being will improve mental health of the PCSD staff improves.	Early interventions at the early years level and providing work experiences for high school students.	Preparation of students for the job market upon graduation - literacy, the ability to write (NOT print), soft skills, work ethic - sense of responsibility, time management. Math skills are currently lacking as are literacy			Quality of curriculum, long term educational impact.
initiatives and continuation of these supports in all schools. Kids can't learn if they are consumed by mental health issues. Current mental health supports are good and must continue.	Early intervention, post secondary preparedness- considering the last year this is concerning	I feel numeracy and literacy are the basics for every individual while challenging individuals with their interests in mind. Not every student would have that benefit if it weren't offered to them.			
Ensuring our kids are educated at a level to be successful for any future endeavours which includes a social part encompassing all rights and safety of all students from every background	I believe Early intervention is crucial, kids should be able to read fluently by age 6	my son is in the <u>full time</u> kindergarten program, i have been happy with this option and agree it has helped bring my son up to where his education should be as he was a little behind.			
providing social emotional supports	Early Intervention in Numeracy and Literacy with supports	Numeracy and Literacy. These are the main areas of studies to take to get through life. Even if one struggles with learning, the basics can be taught through these 2 focus areas.			
The most important educational priorities are well-being and a safe learning environment. Students and staff need social and emotional support in order to learn and grow.	create a safe learning environment	Preparing for work and post secondary schooling: as we are teaching the students from k to 12 these are realistically their options when they have completed their schooling			
Improve the resilience and accountability of our students so they can succeed at school and develop the real world skills they need to contribute to society.	Early Intervention. Everyone needs a great start.	Keeping up with current technologies in education and ensuring they are available to the students ie coding, science, home ec. etc.			
I feel they are all important to support and nurture the child's development from beginning to end. Every stage of growth and development is important.	Early numeracy would be important	Numeracy & literacy because without a thorough understanding of these basic skills kids cannot possibly succeeded in other areas of education and real life scenarios.			
Quality teachers, mental health supports, lower class numbers, up-to-date technology, and opportunities and support to excel in their passions	Early intervention in numeracy and literacy	literacy and numeracy and inclusion to prepare for any employment, self sufficiency and knowledge for after graduation whether post secondary education is pursued or not			
To foster a love of learning within the students from an early grade to provide internal motivation to continue in post secondary.	Early literacy and numeracy interventions	Math and reading are extremely important for everyday life. They need to add in gardening, giving oil changes, more hands on learning and real life experiences.			

We'll-being in a safe environment. Mental and physical health and safety of our children should always be our primary concern.	Early educational programs	Focus on trades, that where the jobs are, and the Money! College prep, we do have some kids whom will go on, and we want them to be successful post secondary.			
Something to also think about is staff mental well being, as I feel this maybe missing at this point in the year.		That the curriculums are being followed and that our students are receiving the best education that is preparing them for post secondary school. Preparing for post education- these are skills they will need to excel in day to day and need the support and all the guidance in order to this			
Well-being in a safe environment as the others can only be accomplished fully if students feel safe and secure.		Quality teachers, mental health supports, lower class numbers, up-to-date technology, and opportunities and support to excel in their passions			
Well-being in a safe environment, children learn so much better when they feel safe.		Advanced opportunities, kids need to be more aware as job opportunities are always changing. Especially with all the new technologies.			
Well being in a safe environment, and high interest and advanced opportunities		Preparation for post secondary education because it i important that students are prepped for their futures.			
well-being in a safe environment - without well-being no others are possible		Maintain or improve current programming to ensure the best educational foundations for our children.			
create a safe learning environment		post secondary preparedness- considering the last year this is concerning			
safe and supportive environment		Preparing our children for the real world, budgeting and management of real life costs			
Learning and support mentors and guidance counsellors that work with the students with additional learning needs and may need behavioural support in and outside of the classroom (during unstructured time).		Health, numeracy, literacy, and responsibility. Prepares our youth for adulthood.			
		Preparation for post-secondary education and supports for numeracy and literacy			
		Getting them ready for post education. And make sure they can read and write.			
		grade 9-12 back in school full-time to prepare them for college or university			
		Prep for post secondary, early intervention and prevention and wellbeing.			
		Advanced opportunities to prepare students for post secondary education			
		additional support where needed and staff raises, incentives			
		I believe all school work is important especially reading			



"The province is once again directing divisions to cap increases to their local education property tax at 2 per cent for the 2021-22 school year. This 2% increase will be funded by Provincial Government."

...

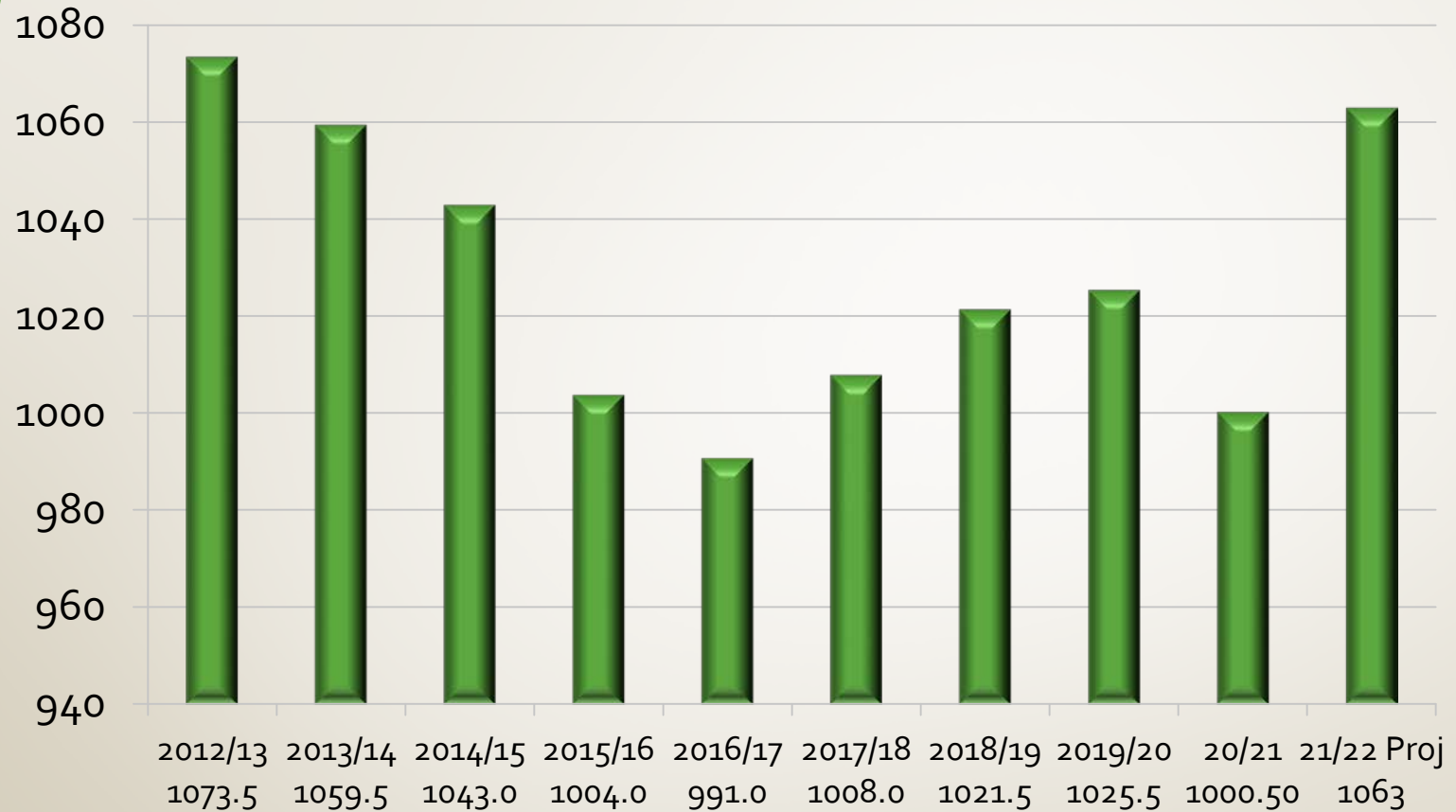
...

"The province will also continue to ensure all school divisions receive no less than 98 per cent of the operating funding they received a year earlier."

...

Enrolment History

■ FTE K=0.5



2018-19 Projected enrolment was 1010.0 FTE students (+ 2.0)

2018-19 Actual enrolment at Sep 30, 2018 was 1021.5 (+13.5)

2019/20 Projected enrolment was 1040.5 (+19.0)

2019/20 Actual enrolment at Sep30, 2019 was 1025.5 (+4.0)

2020/21 Projected enrollment was 1046.5 (+21.0)

2020/21 Jan 2021 Actual enrollment was 1000.5 (-25.0)

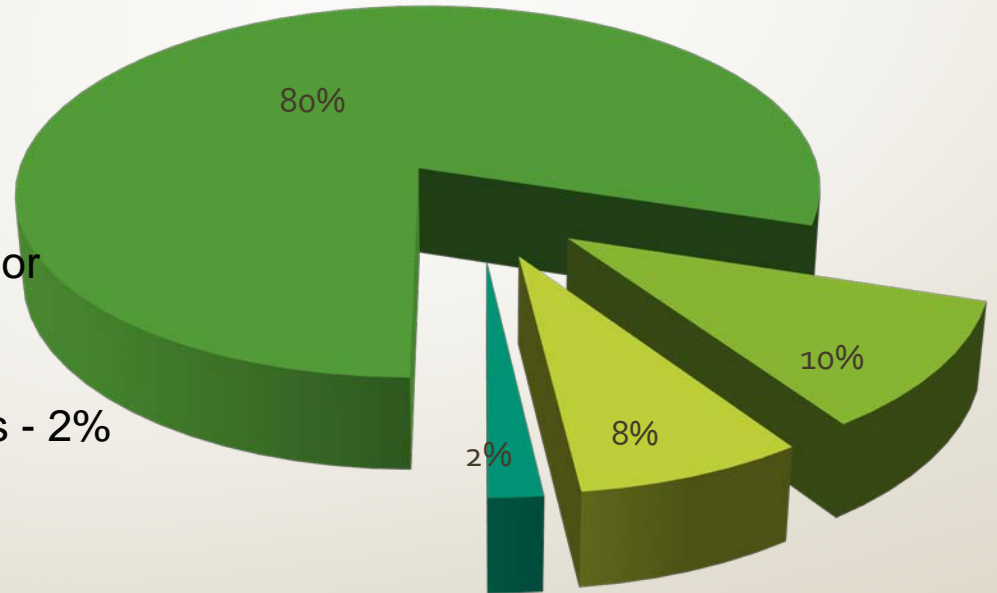
2021/22 Projected enrollment is 1063 (+62.50)

"2021-2022 Funding Highlights"

"No additional Funding for impending Arbitration Awards. 2018-19 1.6% increase, 2019-20 1.4% increase; 2020-21 0.5% increase; 2021-22 COLA increase; estimated COLA is 1.5%. It means 5% increase in salaries in 2021-22. Current year budget is also short of Arbitration awards. Division followed government directions as per Bill 28, which dictated 0% increase in first 2 years. But now Arbitration awards for first 2 years are 1.6% and 1.4%. This will cause Division a shortfall of estimated \$1M over 4 years. With no additional funding for Arbitration awards, the division is in an unprecedented financial situation.

Preliminary Expenditures By Object - \$15.8 Million Budget

- Salaries & Benefits - 80%
- Services - 10%
- Supplies, Materials and Minor Equipment - 8%
- Fiscal and Capital Transfers - 2%



Preliminary Expenses – Overview by Program

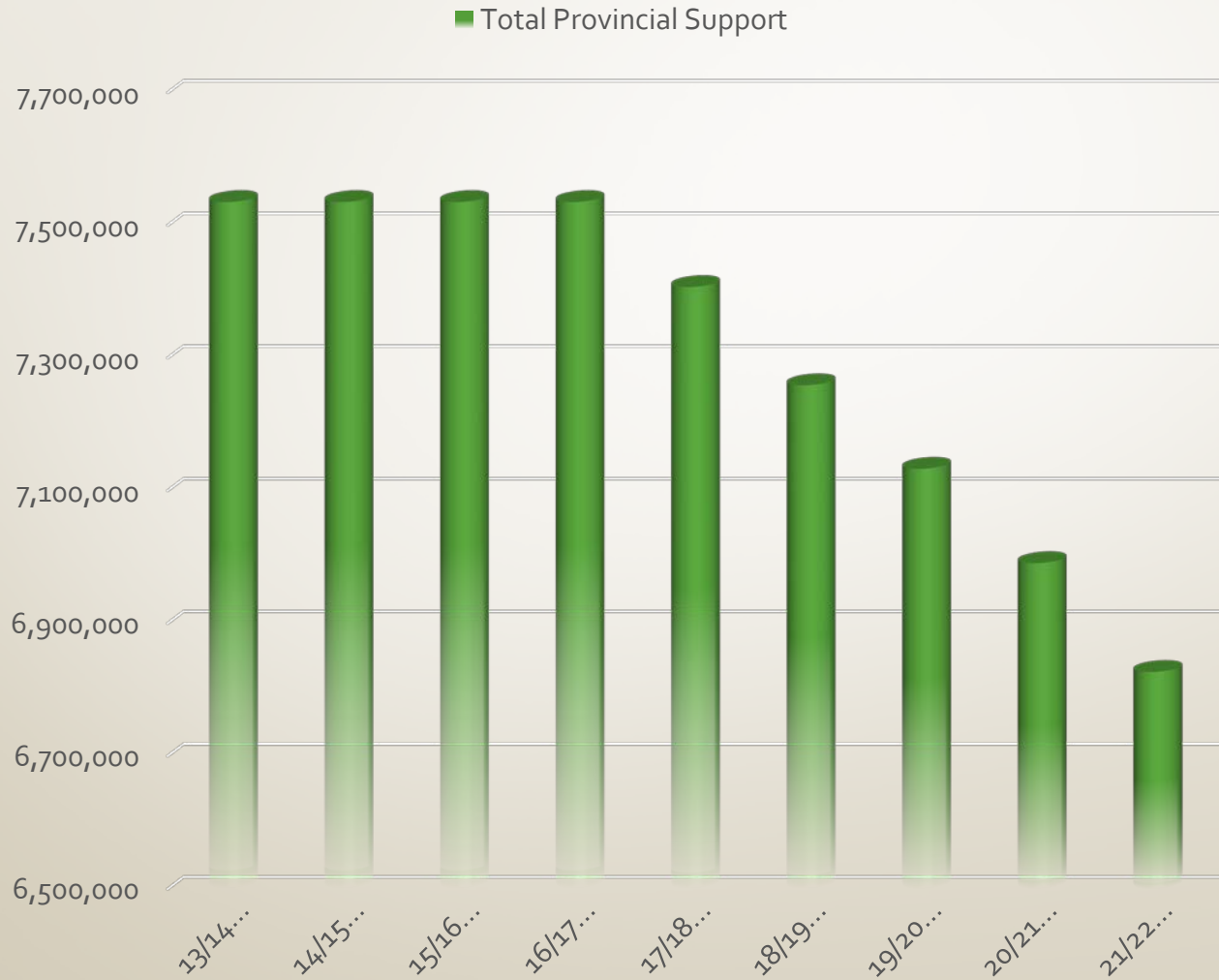
	Description	Totals	% of Budget	+/- \$	%
100	Regular Instruction	\$9,697,956	61.33%	+ 44,888	+ 0.46%
200	Student Support Services	1,922,623	12.16%	+ 9,565	+ 0.5%
400	Community Education	14,790	0.09%	0	0.00%
500	Divisional Administration	540,432	3.42%	0	0.00%
600	Pupil Support Services	562,032	3.55%	0	0.00%
700	Student Transportation	1,214,123	7.68%	0	0.00%
800	Operations/Maintenance	1,597,620	10.10%	0	0.00%
900	Fiscal/Capital	264,177	1.67%	+ 2,616	+0.36%
	Totals	\$15,813,753		+ 57,069	+0.36%
	Transfers to Capital	0		0	
	Grand Totals	\$15,813,753			

PINE CREEK BUDGET SPENDING HISTORY



	13/14	14/15	15/16	16/17	17/18	18/19	19/20	20/21
Total Expenses	\$13,674,7	\$13,605,1	\$14,255,9	\$15,108,7	\$15,470,2	\$15,470,2	\$15,487,2	\$15,756,6

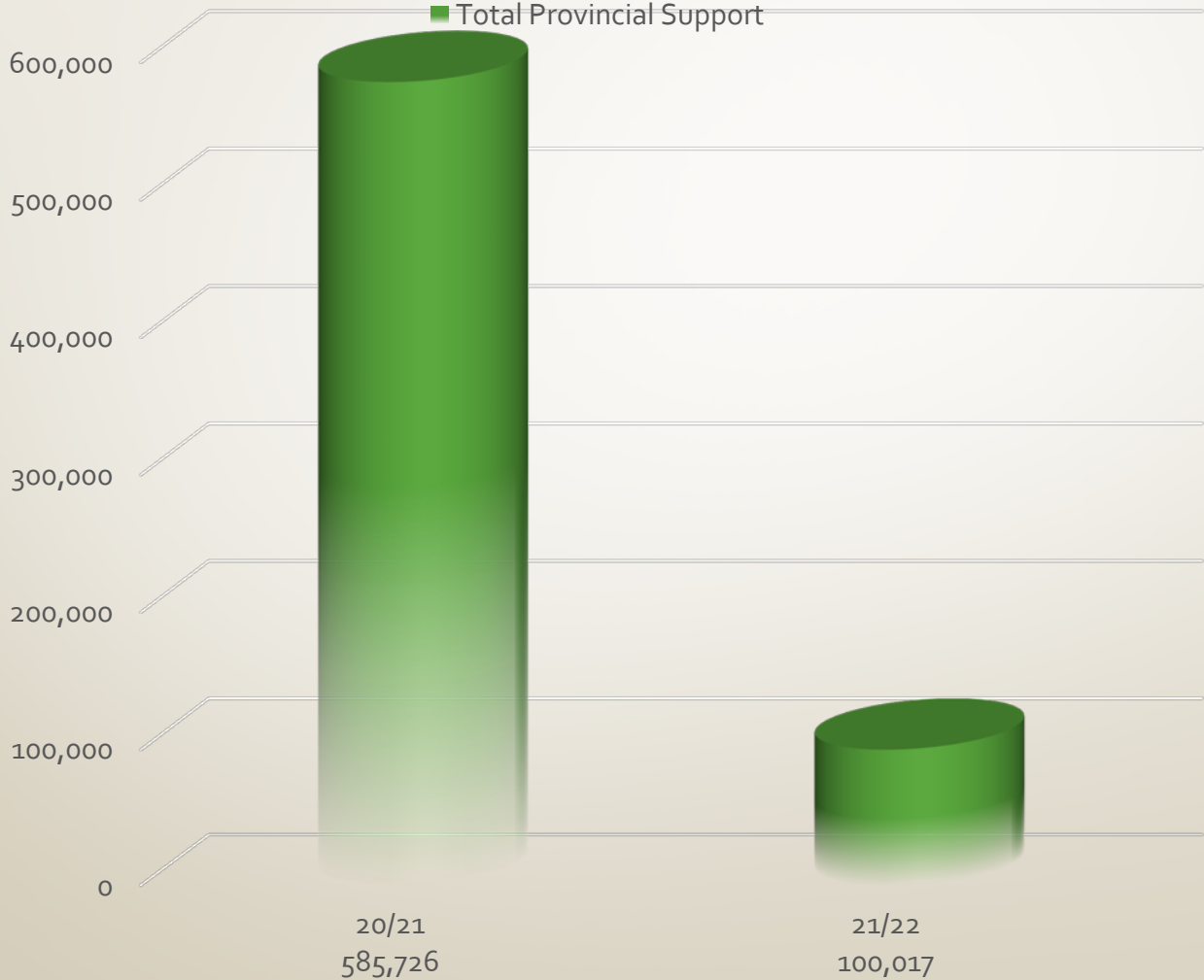
PROVINCIAL SUPPORT HISTORY



2021 -2022 ESTIMATED TOTAL REVENUES

Provincial Government & Funding Formula	\$6,826,470	-2.0%
Includes \$100,017 in Formula Guarantee, plus Base, Categorical & Equalization		
Other Provincial Support	\$322,137	+ 18.02%
<i>Special Needs 30K, General Support Grant, EYEG (30K) LTA18C 20k</i>		
Other School Divisions	\$ 45,000	+ 2.27%
Transfer Fees for School of Choice @ \$1,300 per student; TMO Consortium Fee		
Private Organizations and Other	\$ 50,000	+ 237.84%
Interest Income; Donations, User Fees, Other Org.		
Total Estimated Revenue	\$ 7,358,485	- 1.54%

PROVINCIAL SUPPORT: FORMULA GUARANTEE



What is the Special Levy?

The special levy is the municipal tax requirement requested by the Pine Creek School Division to the Municipalities.

The difference between the funding from the province and the district budget is raised through the Special Levy. ...

The province has directed the Special Levy amount remain frozen at 2020 level, and has provided a Property Tax Offset Grant (PTOG) in place of all increases.

How will this affect my taxes?

2021 Special Levy	\$7,771,261 (+ 0%)
PCSD Assessment	\$608,388,370 (+0.72%)

Levy / Assessment x 1,000 = Mill Rate

Mill Rate	12.77 (-0.09 or 0.71% decrease)
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2021 PORTIONED SCHOOL ASSESSMENT
Pine Creek School Division

Municipality	Residential	Farm	Other	Total	Ratios
142 MUNICIPALITY OF GLENELLA-LANSDOWNE	3,900,070	17,867,190	255,750	22,023,010	0.03619893
155 MUNICIPALITY OF NORTH CYPRESS-LANGFORD	2,347,930	3,177,800	2,564,240	8,089,970	0.01329738
156 MUNICIPALITY OF NORTH NORFOLK	101,001,970	144,891,100	90,680,520	336,573,590	0.55322161
163 RM OF PORTAGE LA PRAIRIE	316,810	2,093,930	0	2,410,740	0.00396250
188 MUNICIPALITY OF NORFOLK TREHERNE	3,520,330	7,742,760	48,950	11,312,040	0.01859345
197 RM OF VICTORIA	1,866,290	4,933,930	127,530	6,927,750	0.01138705
200 MUNICIPALITY OF WESTLAKE-GLADSTONE	53,581,250	143,967,020	23,503,000	221,051,270	0.36333908

How will this affect my taxes?

Tax Year	Tax Status	Assessed Value 2019	Assessed Value 2020, 10.8% increase	Portioned Assessment	Portioned Assessment			Mill Rate	Education Tax	Change in Tax
2020	Taxable Residential	\$ 205,000.00	\$ 227,138.47	0.45	\$ 102,212.31	1000	\$ 102.21	12.84	\$ 1,312.41	\$ 20.91
2020	Taxable Farm Proper	\$ 400,000.00	\$ 443,197.02	0.26	\$ 115,231.22	1000	\$ 115.23	12.84	\$ 1,479.57	\$ 23.57
2020	Taxable Commercial	\$ 600,000.00	\$ 664,795.52	0.65	\$ 432,117.09	1000	\$ 432.12	12.84	\$ 5,548.38	\$ 88.38
2019	Taxable Residential	\$ 205,000.00		0.45	\$ 92,250.00	1000	\$ 92.25	14	\$ 1,291.50	
2019	Taxable Farm Land	\$ 400,000.00		0.26	\$ 104,000.00	1000	\$ 104.00	14	\$ 1,456.00	
2019	Taxable Commercial	\$ 600,000.00		0.65	\$ 390,000.00	1000	\$ 390.00	14	\$ 5,460.00	

Ratios for Pine Creek School Division: 2021

(To be used after you have entered your special requirement in the budget and

Locality	Assessment Ratios	Levy Amount	
MUNICIPALITY OF GLENELLA-LANSDOWNE (142)	0.03619893	281,311.00	<input checked="" type="radio"/>
MUNICIPALITY OF NORTH CYPRESS-LANGFORD (155)	0.01329738	103,337.00	<input checked="" type="radio"/>
MUNICIPALITY OF NORTH NORFOLK (156)	0.55322161	4,299,228.70	<input checked="" type="radio"/>
RM OF PORTAGE LA PRAIRIE (163)	0.00396250	30,794.00	<input checked="" type="radio"/>
MUNICIPALITY OF NORFOLK TREHERNE (188)	0.01859345	144,495.00	<input checked="" type="radio"/>
RM OF VICTORIA (197)	0.01138705	88,492.00	<input checked="" type="radio"/>
MUNICIPALITY OF WESTLAKE-GLADSTONE (200)	0.36333908	2,823,603.00	<input checked="" type="radio"/>
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Total of Ratios & Tax Notices >	1.00000000	7,771,260.70	(a)
Special Levy on Special Levy Form >		7,771,260.70	(b)

Ratios for Pine Creek School Division: 2020

(To be used after you have entered your special requirement in the budget and

Locality	Assessment Ratios	Levy Amount	
MUNICIPALITY OF GLENELLA-LANSDOWNE (142)	0.03636384	282,593.00	●
MUNICIPALITY OF NORTH CYPRESS-LANGFORD (155)	0.01335949	103,820.00	●
MUNICIPALITY OF NORTH NORFOLK (156)	0.55189466	4,288,918.00	●
RM OF PORTAGE LA PRAIRIE (163)	0.00398327	30,955.00	●
MUNICIPALITY OF NORFOLK TREHERNE (188)	0.01852147	143,935.00	●
RM OF VICTORIA (197)	0.01141414	88,702.00	●
MUNICIPALITY OF WESTLAKE-GLADSTONE (200)	0.36446313	2,832,338.00	●
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			●
Total of Ratios & Tax Notices >	1.00000000	7,771,261.00	(a)
Special Levy on Special Levy Form >		7,771,261.00	(b)

Operating Surplus

Surplus is an emergency funding source.

It decreases borrowing and absorbs the costs of unexpected expenditures or revenue decreases.

PCSD has not applied deficit budgeting since the 2014/15 year when operating surplus levels were at the lowest they have been in ten years.

Provincial Government mandated School Divisions no longer exceed 4% surplus in January 2016; compliance to occur at June 30, 2016.

Closing Accumulated Operating Surplus, as at:

June 2015	2.8%	\$349,430
June 2016	3.8%	\$482,481
June 2017	3.8%	\$474,737
June 2018	3.9%	\$493,032
June 2019	3.9%	\$515,374
June 2020	3.9%	\$515,090
Year 2020-21 Budget Deficit		(\$250,997)
Net Operating Surplus after current year deficit budget		\$264,093

June 30, 2021 surplus estimated to be \$264,093 at this time, subject to change due to contingent expenses between now and end of June.

All contingent situations will draw on surplus throughout the 2021/22 year.

Budget: Comparative Review

Description	2021-2022	2020-2021	Variance
Provincial Funding Formula	6,826,470	6,990,538	-164,068
Other Provincial & Other Revenues	417,137	367,947	49,190
Special Requirement	8,310,146	8,147,202	162,944
Total Revenue	15,553,753	15,505,687	48,066
Total expenses	15,813,753	15,756,684	57,069
Net Surplus (Deficit)	(260,000)	(250,997)	9,003
Operating Surplus: Before Budget	264,093	515,090	
Operating Surplus: After Budget	4,093	264,093	

Budget 2021-22 Shortfall

Preliminary Budgeted Expenses	\$15,813,753	+ 0.36%
Less: Provincial Funding Formula	\$6,826,470	- 2.35%
Less: Other Provincial & Other Revenues	\$ 417,137	+ 13.37%
Less: 2020/21 Special Requirement *	\$8,310,146	+ 2.0%
Budget Shortfall	\$ -260,000	+ 3.59%
*Province Dictated no increase in Special Levy for Municipalities; Special Levy increase of no more than 2% will be funded by Province which is termed as PTOG		
	-	

Next Steps

- The Board welcomes your feedback on the 2021/2022 budget. If you are interested in this opportunity, you may:
 - Provide written feedback in the form of email, or in an envelope as a hard copy to DO, prior to noon on Monday, March 15th
- PCSD Board will approve the Budget at the Regular Board Meeting on March 23rd, 2021
- The 2021/22 Budget file is sent to Public Schools Finance prior to March 31, 2021.



Questions / Comments

from Emails

**Thank you
for attending!**